	UNIVERISTY POLICIES FOR THE COURSE «Neurology» Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 7 semester Mode of study full-time course Language of instruction English		
Teacher(s)	Lychko Volodymyr Stanislavovych		
Contact	The doctor of Medical Sciences, associate professor of Neurosurgery and Neurology Department Volodymyr S. Lychko, e-mail: v.lychko@med.sumdu.edu.ua		
Time and room for giving consultations	MNE of SRC "Regional clinical hospital", every Tuesday 16.00-18.00		
Links to online educational platforms	https://elearning.sumdu.edu.ua/ https://testkrok.org.ua/		
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/cfdd0a684558748ced 125dd78225d6571822250		
Channels for maintaining contact with the group for receiving and working on materials	Mix.sumdu.edu.ua, e-mail, Viber		

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

The policy for the use of artificial intelligence tools (ChatGPT, Tome, etc.) is announced by the teacher at the beginning of the course.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної

доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

When students use materials from open access sources for the preparation of works defined by the syllabus and regulations of the academic discipline, they must comply with the terms of the Creative Commons licenses for the use of copyright objects.

Attendance policy

The student must attend 100% of practical and 60% of lectures. In case of skipping classes, the student must work off the missed class in accordance with the schedule approved by the department in the presence of the relevant order of the dean's office.

Deadlines and course retake policy

In case of an unsatisfactory result, the student has the right to retake the semester exam twice - the first time to the examiner appointed by the head of the department, the second time to the commission created by the dean's office. Retaking the exam is carried out according to a separate schedule, which is approved by the dean's office. Students who did not appear for the exam without a good reason are considered to have received an unsatisfactory grade. A student's refusal to perform an examination task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the received grade.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

During the learning of the module materials, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system). At the end of the academic year, the student's arithmetic average is calculated. The maximum number of points that a student can receive in practical classes during the academic year is 80. The number of points of a student is calculated using the formula of multiplying by the arithmetic average and dividing by 5. The following points are assigned for writing a medical history: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. Medical history protection: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. In general, the student can receive a maximum of 10 points for the medical history, the minimum required point is 6. For diagnostic testing, the student receives a maximum of 10 points. The minimum number of points that a student must receive is 6 points. A mandatory condition for admission to the exam is the successful completion of the list of practical skills in the last lesson of the discipline. The maximum number of points that a student can receive is 20 points, the minimum is 12 points. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the exam provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity: 48 points during practical classes, 6 points for medical history, 6 points for testing and 12 points for performing practical skills and manipulations. Differentiated crediting is carried out according to the schedule during the session. The tickets contain 3 theoretical questions on a variety of topics and cover all sections of the academic discipline (15 points each), 1 practical task (15 points) and questions on providing emergency care (20 points). Credit is given to the applicant if he scored at leas

7 semester

SA2. Preparation and def	ense of case history, 10 scores	
National scale	Rating scale	Definition
5 (Excellent)	170 ≤ RD ≤ 200 9-10 points	Outstanding performance without errors
4 (Good)	140 ≤ RD < 169 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	120 ≤ RD < 139 6 points	Fair but with significant shortcomings
2 (Fail)	0 ≤ RD < 119 0-5 points	Fail – some more work required before the credit can be awarded
SA1. Differentiated assess	ment (in accordance with the r	egulations), 80 scores
National scale	Rating scale	Definition
5 (Excellent)	170 ≤ RD ≤ 200 68-80 points	Outstanding performance without errors
4 (Good)	140 ≤ RD < 169 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	120 ≤ RD < 139 48-55 points	Fair but with significant shortcomings
2 (Fail)	0 ≤ RD < 119 0-47 points	Fail – some more work required before the credit can be awarded
SA8. Final testing, 10 scor	es	
National scale	Rating scale	Definition
5 (Excellent)	$170 \le RD \le 200$ 9-10 points	Outstanding performance without errors
4 (Good)	140 ≤ RD < 169 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	120 ≤ RD < 139 6 points	Fair but with significant shortcomings
2 (Fail)	0 ≤ RD < 119 0-5 points	Fail – some more work required before the credit can be awarded
SA9. Evaluation of the lev	vel of theoretical training, 80 sco	ores
National scale	Rating scale	Definition
5 (Excellent)	170 ≤ RD ≤ 200 68-80 points	Outstanding performance without errors
4 (Good)	140 ≤ RD < 169 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	120 ≤ RD < 139 48-55 points	Fair but with significant shortcomings
2 (Fail)	0 ≤ RD < 119 0-47 points	Fail – some more work required before the credit can be awarded
SA10. Implementation of	practical skills and manipulation	ons, 20 scores

National scale	Rating scale	Definition
5 (Excellent)	170 ≤ RD ≤ 200 17-20 points	Outstanding performance without errors
4 (Good)	140 ≤ RD < 169 14-16 points	Above the average standard but with minor errors
3 (Satisfactory)	120 ≤ RD < 139 12-13 points	Fair but with significant shortcomings
2 (Fail)	0 ≤ RD < 119 0-11 points	Fail – some more work required before the credit can be awarded